

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2008**

**EDUC 495-4
INTRODUCTION TO ACADEMIC DISCOURSES IN
INDIGENOUS EDUCATION
(E100)**

◇ Dr. Dolores van der Wey
email: dvanderw@sfu.ca
Office: EDB 8673
Phone: 778-782-3798
Office hours: By appointment

Wednesday 4:30-8:20 pm EDB 7600B

PREREQUISITES: 60 hours of credit or permission of instructor

Course description:

Indigenous graduate students, indeed all students, enter graduate programs with a wealth of background experiences and a wide range of interests. This course is designed to honor those experiences and interests, while meshing them with high standards of academic achievement.

This course is designed to prepare prospective students in the M.Ed. in Indigenous Education program: Curriculum and Instruction – Diversity and Inclusion. We will engage the perspectives of Indigenous scholars around notions of “identity” “authenticity” and “community” in relation to students’ points of view and experiences, through academic literature, literary genres, and film. It will cover educational topics (e.g., curriculum theory, critical pedagogy, teacher education) as well as focus on academic literacy and adaptation to the culture of university, particularly reading, writing and research practices. Critical thinking skills will be fostered and reinforced through use of meaningful, relevant content to reinforce understanding, and praxis.

- Course objectives include discussion of key issues and questions in contemporary educational discourses, understanding the social and contextual conditions of teaching and learning, and reflection on issues of culture, language and identity.
- Through an examination of selected readings, students will also learn to identify and analyze salient features of scholarly texts, to master techniques for writing in the research genres, and to develop capacities to analyze critically the educational theory and research encountered in graduate studies.

Course assignments are structured to foster participation in scholarly discourse communities; to give students opportunities to analyze and practice academic writing, to master styles of expression that meet the expectations of academic readers, and to develop their ability to write in the research genres. Assignments are structured to build on one another; active participation, completion of all work and continuous attendance are required.

Required texts:

Troyka, L.Q. & Strom, C. (2003). Quick access reference for writers. 2nd Canadian Ed. (spiral bound). Pearson Education Canada / ISBN-10: 0131399063 ISBN-13: 978-0131399068 (about \$45 Cdn)

In addition, a collection of readings will be made available from the instructor at cost at our first class.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
